From	To	Time	What?	Title/topics	Who?	Description
09:00	09:15	00:15	**Introduction**	Welcome, Introduction, Agenda	**Piotr Pałka**	Welcome
09:15	09:45	00:30	**Lecture**	STEM Subjects Face the Alpha Generation.	**Nuria Llobregat**	The Alpha Generation use interactive screens as main source of gather knowledge before the expected age. For instance, they are able to create digital content at the pace of a blink of an eye. How this new emergent literacies are going to influence us once they arrive to our Universities in 2030? Do we know how they are learning? Are we ready for them?
09:45	10:05	00:20	**Lecture**	Generation Alpha and the major implications their entry into higher education may have on teaching and learning.	**Abhilash Ram**	The oldest of Generation Alpha are yet to even enter high school, yet they stand poised to upend higher education as we know it. What are their major defining traits? What are their preferences? How do they learn? And how will we as higher education providers need to change in order to serve this new audience?
10:05	10:25	00:20	**Lecture**	Artificial Intelligence and Immersion, disruptive technologies for new challenges in educational environments.	**Nuria Lloret**	Immersive spaces have come to stay in training at all levels, but if these spaces cannot be combined with data analysis and artificial intelligence, they lose part of their usefulness. In this talk we will try to talk about how these combined technologies are the future of online training for students.
10:25	10:45	00:20	**Lecture**	Authentic Learning and opportunity-driven experiences	**Pedro Fuentes**	Authentic learning connects real-world situations, tasks, and problems and cultivates a sense of ownership and purpose as students see its direct application. Universities should create opportunity-driven experiences that involves active student engagement. How to make our students to apply their knowledge in those contexts?

10:45	11:05	00:20	**Lecture**	Incorporating new immersive learning spaces in Formal Learning for Z Generation	**Julien Maheut**	Z Generation expects new immersive learning spaces in formal learning. This tech-savvy generation's unique characteristics and preferences imply the need to design new types of bachelor's and diplomas to align their competencies and skills with the existing and future immersive technologies. Are we ready for that?
11:05	11:35	00:30		**Q&A**		
11:35	12:00	00:25		**Break**		
12:00	13:15	01:15	**Workshop**	- generational changes - as they are recognized in individual universities? - is a new model of learning needed for incoming generation? - to what extent should we change/adapt our teaching methods? - (to what extent) is good pedagogy dependent on technology?		Participants divided into small groups (3-6), students+teachers, discussion + fill the template on whiteboard.
13:15	13:30	00:15		**Break**		
13:30	14:45	01:15	**Workshop**	- is introducing a new learning methods beneficial for learners? - are teachers up-to-date in it? - do we need to introduce new tools to support education? - recommendations (a) on the general approach to educating alpha generation students, (b) on the learning in ENHANCE Alliance in next 10 years		Participants divided into small groups (3-6), students+teachers, discussion + fill the template on whiteboard.
14:45	15:00	00:15	**Wrap-up**	Summarise, closing	**Piotr Pałka**	Summarise